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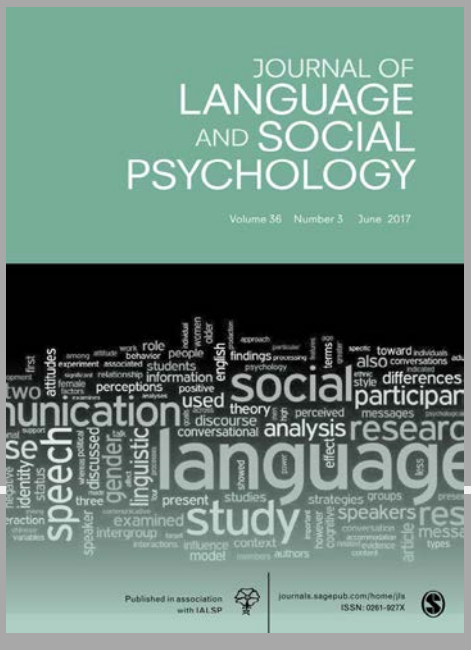
Special Issue

"Advice—Integrative Insights"

Guest Editor: Erina MacGeorge *Penn State University*



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Advice is a ubiquitous form of interpersonal support and influence. Indeed, the advice we exchange with others can be highly consequential, affecting us as recipients and advisors, and shaping both positive and negative outcomes for relationships, groups, and organizations. In the past two decades, interest in understanding how advice is communicated and evaluated has stimulated expanding parallel lines of research in communication, psychology, applied linguistics, and organizational sciences, coupled with substantial applied interest (e.g., in education, medicine, and the helping professions). However, many of these research paradigms remain disconnected, diminishing the potential for advancing theory, improving method, and providing practical guidance.

This special issue of the ***Journal of Language and Social Psychology****,* tentatively entitled "Advice: Integrative Insights" will showcase scholarship that bridges disciplinary and paradigmatic boundaries to produce greater insight about the structure, function, and outcomes of advice. Manuscripts accepted for the issue will feature empirical research focused on the language and communication of advice—with the requirement that they provide substantive insight through integration of theory from different disciplines or sub-disciplines, methods that extend or bridge traditional paradigms, and/or the examination of advising processes in understudied and consequential domains. Abstracts (3-5 double-spaced pages) are due for competitive review **January 15, 2018**, with acceptances made in time to propose an NCA panel comprised of accepted authors in March 2018. Complete papers will be due July 2018, with editorial and reviewer feedback provided by September 2018 and final draft submissions due November 2018 (in advance of NCA).

For additional information, contact guest editor **Erina MacGeorge** at elm26@psu.edu.

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