

IALSP Members' Publications
January 1st, 2018 – June 30th, 2018
(N = 39)

- Adams, A., Dunbar, N., & Giles, H. (2018). Communication accommodation in text messaging: The effects of sex, liking, and power. *The Journal of Social Psychology, 158*, 474-490.
- Bernhold, Q. S., Dunbar, N., Merolla, A., & Giles, H. (2018). Face threats and facework during hurtful conflict: Extending Identity Implications Theory. *Human Communication Research, 44*, 127-154.
- Blackburn, K. G., Yilmaz, G., & Boyd, R. L. (2018). Food for thought: Exploring how people think and talk about food online. *Appetite, 123*. doi: 10.1016/j.appet.2018.01.022
- Chevalier, B. A., Watson, B. M., Barras, M. A., Cottrell, W. N., & Angus, D. J. (2018). Using Discursis to enhance the qualitative analysis of hospital pharmacist-patient interactions. *PloS one, 13*(5), e0197288.
- Dai, Y., & Walther, J. B. (2018). Vicariously experiencing parasocial intimacy with public figures through observations of interactions on social media. *Human Communication Research, 44*, 322-342. doi: 10.1093/hcr/hqy003
- Denes, A., Giles, H., & Gasiorek, J. (2016). "Don't touch that dial": Accommodating musical preferences in interpersonal relationships". *Psychology of Music, 44*, 1193-1201.
- Dragojevic, M. (2018). Language attitudes. In H. Giles & J. Harwood (Eds.), *Oxford Research Encyclopedia of Intergroup Communication* (Vol. 2, pp. 179-192). New York, NY: Oxford University Press.
- Drouin, M., Boyd, R. L., & Romaneli, M. G. (2018). Predicting Recidivism Among Internet Child Sex Sting Offenders Using Psychological Language Analysis. *Cyberpsychology, Behavior, and Social Networking, 21*(2), 78–83. doi: 10.1089/cyber.2016.0617
- Ferndale, D., Watson, B.M and Munro, L. (2018). Online forums and qualitative enquiries with d/deaf and hard of hearing people. Submitted to SAGE Research Method Cases.
- Freynet, N., & Clément, R. (2018). Lorsque les ideologies et les pratiques langagières ne concordent pas: Le cas de l'accentisme au Canada français. *Langues et Discriminations: Les Cahiers de la LCD (Luttes contre les discriminations), 7*, 95-105.
- Freynet, N., Clément, R., & Sylvestre, J. (2018). A qualitative investigation of the experience of accent stigmatization among native and non-native French speakers in Canada. *Journal of Language and Discrimination, 2.1*, 5-31. doi: 10.1558/jld.32226
- Gallois, C., Watson, B. M., & Giles, H. (2018). Intergroup communication: Accommodation, identity, and effective interactions. *Journal of Communication, 68*, 309-317.
- Gasiorek, J., & Dragojevic, M. (2018). Effects of instrumental success and failure on perceptions of underaccommodative messages and speakers. *Communication Reports, 31*(1), 14-27. doi: 10.1080/08934215.2017.1335760
- Gasiorek, J., & Van de Poel, K. (2018). Language-specific skills in intercultural healthcare communication: Comparing perceived preparedness and skills in nurses' first and second languages. *Nurse Education Today, 61*, 54-59. doi: 10.1016/j.nedt.2017.11.008
- Giles, H., & Gardikiotis, A. (Eds). (2018). Intergroup communication research and theory: Recent developments. *Atlantic Journal of Communication, 26*, 75-130.
- Giles, H., & Harwood, J. (Eds). (2018). *The Oxford encyclopedia of intergroup communication* (Vols. 1 & 2). New York, NY: Oxford University Press.

- Giles, M., Pines, R., Giles, H., & Gardikiotis, A. (2018). Towards a communication model of intergroup interdependence. *Atlantic Journal of Communication, 26*, 122-130.
- Jones, L., Sheeran, N., Lanyon, H., Evans, K., & Martincovic, T (2018). Nurses' perceptions of communicating with minority parents in a neonatal nursery: a communication accommodation theory approach. *Journal of Communication in Healthcare, 1-11*. doi: 10.1080/17538068.2018.1460959
- Kam, J., Gasiorek, J., Pines, R., & Steuber Fazio, K. (2018). Latina/o adolescents' family-undocumented-status disclosures directed at school counselors: A latent transition analysis. *Journal of Counseling Psychology, 65(3)*, 267-279. doi: 10.1037/cou0000259
- Keblusek, L., & Giles, H. (2018). Dress style code and fashion. In H. Giles & J. Harwood (Eds.), *The Oxford encyclopedia of intergroup communication* (Vol. 1, pp 352-368). New York, NY: Oxford University Press.
- Keblusek, L., Giles, H., Maass, A., & Gardikiotis, A. (2018). Intersections of intergroup communication research. *Atlantic Journal of Communication, 26*, 75-85.
- Kilimnik, C. D., Boyd, R. L., Stanton, A. M., & Meston, C. M. (2018). Identification of Nonconsensual Sexual Experiences and the Sexual Self-Schemas of Women: Implications for Sexual Functioning. *Archives of Sexual Behavior*. doi: 10.1007/s10508-018-1229-0
- Kim, C., Harwood, J., & Xiang, J. (2018). The negative and positive influences of threat and non-threat media messages about immigrants. *International Journal of Communication, 12*, 950-972.
- Ladegaard, H. J. (2018). Globalizing and Changing Culture. In John F. Nussbaum (Ed), *The Oxford Research Encyclopedia of Communication*. New York: Oxford University Press.
- Lew, Z., Walther, J. B., Pang, A., & Shin, W. (2018). Interactivity in online chat: Conversational contingency and response latency in computer-mediated communication. *Journal of Computer-Mediated Communication, 23*, 201-221. doi: 10.1093/jcmc/zmy009
- Lou, N. M., Chaffee, K. E., Vargas-Lascano, D. I., Dincer, A., & Noels, K. A. (2018). Complementary perspectives on autonomy in Self-determination Theory (SDT) and language learner autonomy (LLA). *TESOL Quarterly, 52(1)*, 210-220. doi: 10.1002/tesq.403
- Pang, A., Shin, W., Lew, Z., & Walther, J. B. (2018). Building relationships through dialogic communication: Organizations, stakeholders, and computer-mediated communication. *Journal of Marketing Communications, 24*, 68-82. doi: 10.1080/13527266.2016.1269019
- Pines, R., & Giles, H. (2018). Dance as intergroup communication. In H. Giles & J. Harwood (Eds.), *The Oxford encyclopedia of intergroup communication* (Vol. 1, pp. 263-278). New York: Oxford University Press.
- Roessel, J., Schoel, C., & Stahlberg, D. (2018). What's in an accent? General spontaneous biases against nonnative accents - An investigation with conceptual and auditory IATs. *European Journal of Social Psychology, 48*, 535-550. doi: 10.1002/ejsp.2339
- Sheeran, N., Jones, L., Rowe, J., & McDonald, H. (2018). Adolescent Mothers' Experiences Over Time Longitudinal Study of Adolescent Mothers. *Family Relations, 67(3)*, 428-443. doi: 10.1111/fare.12312
- Sheeran, N., & Cummings, D. (2018). An examination of the relationship between Facebook groups attached to university courses and student engagement. *Higher Education*. doi: 10.1007/s10734-018-0253-2

- Simchon, A., & Gilead, M. (2018). A Psychologically Informed Approach to CLPsych Shared Task 2018. In *Proceedings of the Fifth Workshop on Computational Linguistics and Clinical Psychology: From Keyboard to Clinic* (pp. 113-118).
- Smith, B., Ehala, M., & Giles, H. (2018). Vitality theory. In H. Giles & J. Harwood (Eds.), *The Oxford encyclopedia of intergroup communication* (Vol. 2, pp. 485-500). New York, NY: Oxford University Press
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- Walther, J. B., Kashian, N., Jang, J.-W., Shin, S. Y., Dai, Y., & Koutamanis, M. (2018). The effects of message persistence and disclosure on liking in computer-mediated communication. *Media Psychology, 21*, 308-327. doi: 10.1080/15213269.2016.1247718
- Walther, J. B., Neubaum, G., Rösner, L. Winter, S., & Krämer, N. C. (2018). The effect of bilingual congruence on the persuasive influence of videos and comments on YouTube. *Journal of Language and Social Psychology, 37*, 310-329. doi: 10.1177/0261927X17724552