

IALSP Members' Publications
July 1st, 2018 – December 31st, 2018
(N = 28)

- Al-Hoorie, A. H. (2018). The L2 Motivational Self System: A meta-analysis. *Studies in Second Language Learning and Teaching*, 8(4), 721–754. doi:10.14746/ssllt.2018.8.4.2
- Bell, H., Ownsworth, T., Lloyd, Sheeran, N., & Chambers, S. (2018). A systematic review of factors related to children's quality of life and mental health after brain tumor. *Psycho-Oncology*, 27(10), 2317-2326. doi:10.1002/pon.4850.
- Bernhold, Q.S., & Giles, H. (2018). Ethnic differences in grandparent-grandchild affectionate communication: An extension of affection exchange theory research. *Communication Reports*, 31, 188-202, 2018.
- Cavallaro, F., Seilhamer, M. F., Ho, Y. Y., & Ng, B. C. (2018). Attitudes to Mandarin Chinese varieties in Singapore. *Journal of Asian Pacific Communication*, 28(2), 195-225.
- Davies, W. D., & Dubinsky, S. (2018). *Language conflict and language rights: Ethnolinguistic perspectives on human conflict*. Cambridge: Cambridge University Press. doi:10.1017/9781139135382
- Dragojevic, M., Gasiorek, J., & Vincze, L. (2018). Vitality, language use, and life satisfaction: A study of bilingual Hungarian adolescents living in Romania. *Journal of Language and Social Psychology*, 37, 431-450.
- Edwards, J. (2019). Howard Giles: master elucidator of language in social relationships. In J. Harwood, J. Gasiorek, H. Pierson, J. F. Nussbaum, & C. Gallois (Eds.), *Language, communication, and intergroup relations: A celebration of the scholarship of Howard Giles* (pp. 43-44). New York and Oxford: Routledge.
- Edwards, J. (2019). Multilingual individuals. In D. Singleton & L. Aronin (Eds.), *Twelve Lectures on Multilingualism* (pp. 135-161). Bristol: Multilingual Matters.
- Edwards, J. (2018). Nonstandard dialect and identity. In R. Bassiouney (Ed.), *Identity and Dialect Performance: A Study of Communities and Dialects* (pp. 17-34). Oxford & New York: Routledge.
- Gasiorek, J., Gallois, C., Pierson, H., Nussbaum, J. F., & Harwood, J. (2019). Advancing theory in language, communication, and intergroup relations. In J. Harwood, J. Gasiorek, H. Pierson, J. F. Nussbaum, & C. Gallois (Eds.), *Language, communication, and intergroup relations: A celebration of the scholarship of Howard Giles* (pp. 291-305). New York, NY: Routledge.
- Harwood, J., Gasiorek, J., Pierson, H., Nussbaum, J. F., Gallois, C. (Eds.) (2019). *Language, communication, and intergroup relations: A celebration of the scholarship of Howard Giles*. New York, NY: Routledge.
- Harwood, J., Nussbaum, J. F., Pierson, H., Gallois, C., & Gasiorek, J. (2019). Accommodating a legend: Howard Giles and the social psychology of language and communication. In J. Harwood, J. Gasiorek, H. Pierson, J. F. Nussbaum, & C. Gallois (Eds.), *Language, communication, and intergroup relations: A celebration of the scholarship of Howard Giles* (pp. 3-14). New York, NY: Routledge.
- Hill, S., & Giles, H. (2018) Using research to build trust and empathy: Meaningful change through intergroup contact. *The Police Chief*, LXXXV (8), 48-50, 52-53. (The official publication of the International Association of Chiefs of Police, Inc.). <https://www.policechiefmagazine.org/using-research-to-build-trust-and-empathy/?ref=c2d811e37178fba4802adba886cf5311>.

- Holtgraves, T., & Kraus, B. (2018). Processing scalar implicatures in conversational contexts: An ERP study. *Journal of Neurolinguistics*, *46*, 93-108.
- Joyce, N., & Harwood, J. (2018). Social identity motivations and intergroup media attractiveness. *Group Processes and Intergroup Relations*. doi:10.1177/1368430217751629
- Karpava, S., Ringblom, N., & Zabrodskaia, A. (2018). Language Ecology in Cyprus, Sweden and Estonia: Bilingual Russian-Speaking Families in Multicultural Settings. *Journal of the European Second Language Association*, *2(1)*, 107–117. doi:10.22599/jesla.41
- Lehnert, T. E., Krolak-Schwerdt, S., & Hörstermann, T. (2018). Explicit and implicit speaker evaluations and their differential attitudinal determinants. *Language Sciences*, *69*, 68-79. doi:10.1016/j.langsci.2018.06.005
- Lehnert, T. E., Krolak-Schwerdt, S., & Hörstermann, T. (2018). Language and nationality attitudes as distinct factors that influence speaker evaluations: Explicit versus implicit attitudes in Luxembourg. *Language & Communication*, *61*, 58-70. doi:10.1016/j.langcom.2018.01.005
- McKenzie, R. M., & Carrie, E. (2018) Implicit–explicit attitudinal discrepancy and the investigation of language attitude change in progress. *Journal of Multilingual and Multicultural Development*, *39(9)*, 830-844. doi:10.1080/01434632.2018.1445744
- Pro, B. A. C., & Con, T. L. C. (2018). Is It Necessary for Pharmacists to Evaluate Other Health Professionals' Satisfaction with Pharmacist Services?. *The Canadian Journal of Hospital Pharmacy*, *71(5)*.
- Robson S., Almeida J., & Schartner A. (2018). Internationalization at Home: time for review and development?. *European Journal of Higher Education*, *8(1)*, 19-35.
- Rogerson A.M. & Rossetto, L.C. (2018). Accommodating student diversity and different learning backgrounds. *Journal of Intercultural Communication Research: Special Issue Bringing International Perspectives to the Communication Curriculum in an Era of Globalization*, *47 (5)*, 411-420. doi:10.1080/17475759.2018.1475293
- Sampasivam, S., Collins, K., Bielajew, C., & Clément, R. (2018). Intergroup threat and the linguistic intergroup bias: A stress biomarker study. *Journal of Language and Social Psychology*, *36(6)*, 632-655. doi:10.1177/0261927X18799807
- Sharman, L., Douglas, H., Price, L., Sheeran, N., & Dingle, G. (2018) Associations between unintended pregnancy, domestic violence, and sexual assault in a population of Queensland women. *Psychiatry, Psychology & Law*, *1-12*. doi:10.1080/13218719.2018.1510347
- Sheeran, N., & Cummings, D. (2018). An examination of the relationship between Facebook groups attached to university courses and student engagement. *Higher Education*, *76(6)*, 937-955. doi:10.1007/s10734-018-0253-2
- Sheeran, N., Jones, L., Rowe, J., & McDonald. (2018) Adolescent mothers' experiences over time. *Family Relations*, *67(3)*, 428-443. doi:10.1111/fare.12312.
- Sink, A., Mastro, D., & Dragojevic, M. (2018). Competent or warm? A stereotype content model approach to understanding perceptions of masculine and effeminate gay television characters. *Journalism and Mass Communication Quarterly*, *95*, 588-606.
- Yun, S., Hiver, P., Al-Hoorie, A. H. (2018). Academic buoyancy: Exploring learners' everyday resilience in the language classroom. *Studies in Second Language Acquisition*, *40*, 805–830. doi:10.1017/S0272263118000037